

LGA Children & Young People Board

24th January 2023

Newton-CIPFA Update

● Contents

1. Background to the DBV in SEND programme
2. Objectives of the DBV in SEND programme
3. Programme status
4. Insights to date
5. Next steps and further information

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There are many great examples of the children with SEND thriving but there are some big challenges to address at a national level:

1

On average, children with SEND tend to get worse outcomes in important areas e.g. more likely to be excluded, less likely to pass English and Maths GCSEs

2

8,000 parents take their Local Authority to tribunal each year because they aren't satisfied with the support their child receives (and this is just the tip of the iceberg)

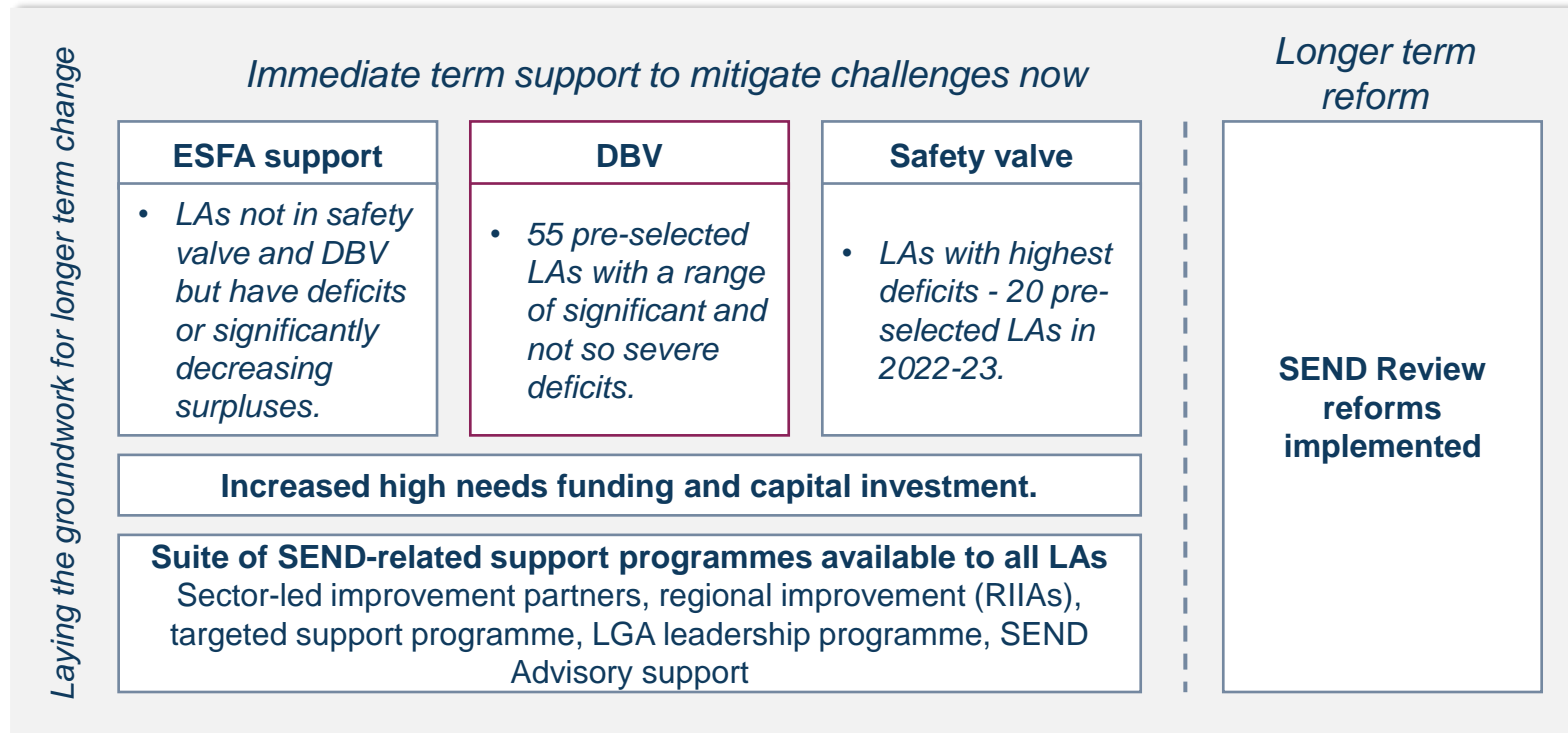
3

The national deficit is £2.3bn on a £9bn annual budget for the High Needs Block of school funding

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Moving towards SEND reform – the DBV in SEND Programme is a key short-term initiative



Delivering Better Value in SEND – objectives and support offer

Objectives

To provide short term support to 55 LAs to ensure they can support their children and young people with SEND in the best possible way, within the most financially sustainable envelope.

To aggregate data and evidence across more than a third of the LAs in England to inform future national reforms to policy and legislation.

Delivering Better Value in SEND – objectives and support offer

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Components of support – informed by consultation with LAs

Diagnostic support to LAs delivered by the partnership of Newton, CIPFA and SEND Advisors to ensure local implementation programmes have a high quality foundation to work from (Phase 1)

Collation of a centralised catalogue of best practice in delivering services for children with SEND that all LAs can access for further support in the short-term and which can also inform future national changes

Grant funding to LAs to support the implementation of local change in the short term (Phase 2 - c. £60m to be allocated across all 55 LAs)

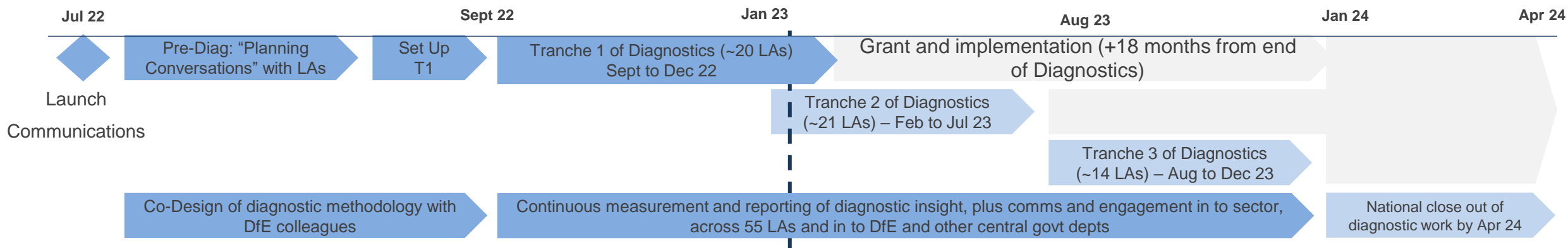
Aggregation of data and evidence across all LAs in the programme in to a central asset that can be analysed to understand consistent themes and challenges across a third of the sector, helping inform future national changes

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Overall Approach to Programme

The graphic below shows the steps we will take to deliver Phase 1 of the DBV programme:



We have committed to a number of principles about how the programme will be delivered:

- We will seek to work with LAs to build in on their existing relationships and **co-produce the diagnostic outputs as far as possible** with local stakeholders and partners: parent-carers, education providers and local health trusts.
- **The support to each local area will be tailored and bespoke**, reflecting the unique context of each local area, in order to maximise the local value add
- We will **work collaboratively with each local area SEND leadership team** so that the understanding of the diagnostic work is retained in the local system to enable them to progress implementation
- Aiming to **deliver additional added value wherever possible**:
 - Where beneficial, working with groups of local area leads to deliver diagnostic activities to help build peer networks across the sector
 - Aggregating results and developing insight across all 55 LAs to give additional insight in to the sector and to DfE

What stage are local areas currently on?

Live Diagnostic – Module 3

- Bracknell Forest
- London Borough of Brent
- Cheshire East
- Cumbria
- Metropolitan Borough of Doncaster
- Metropolitan Borough of Dudley
- Hampshire
- Royal Borough of Kensington and Chelsea
- North East Lincolnshire
- Oxfordshire
- Solihull
- Somerset
- Southampton
- South Tyneside
- Stockport
- Stockton-on-Tees
- Suffolk

Live Diagnostic – Grant Application

- Bournemouth,
- Christchurch and Poole
- Bristol
- Leicestershire
- Hampshire

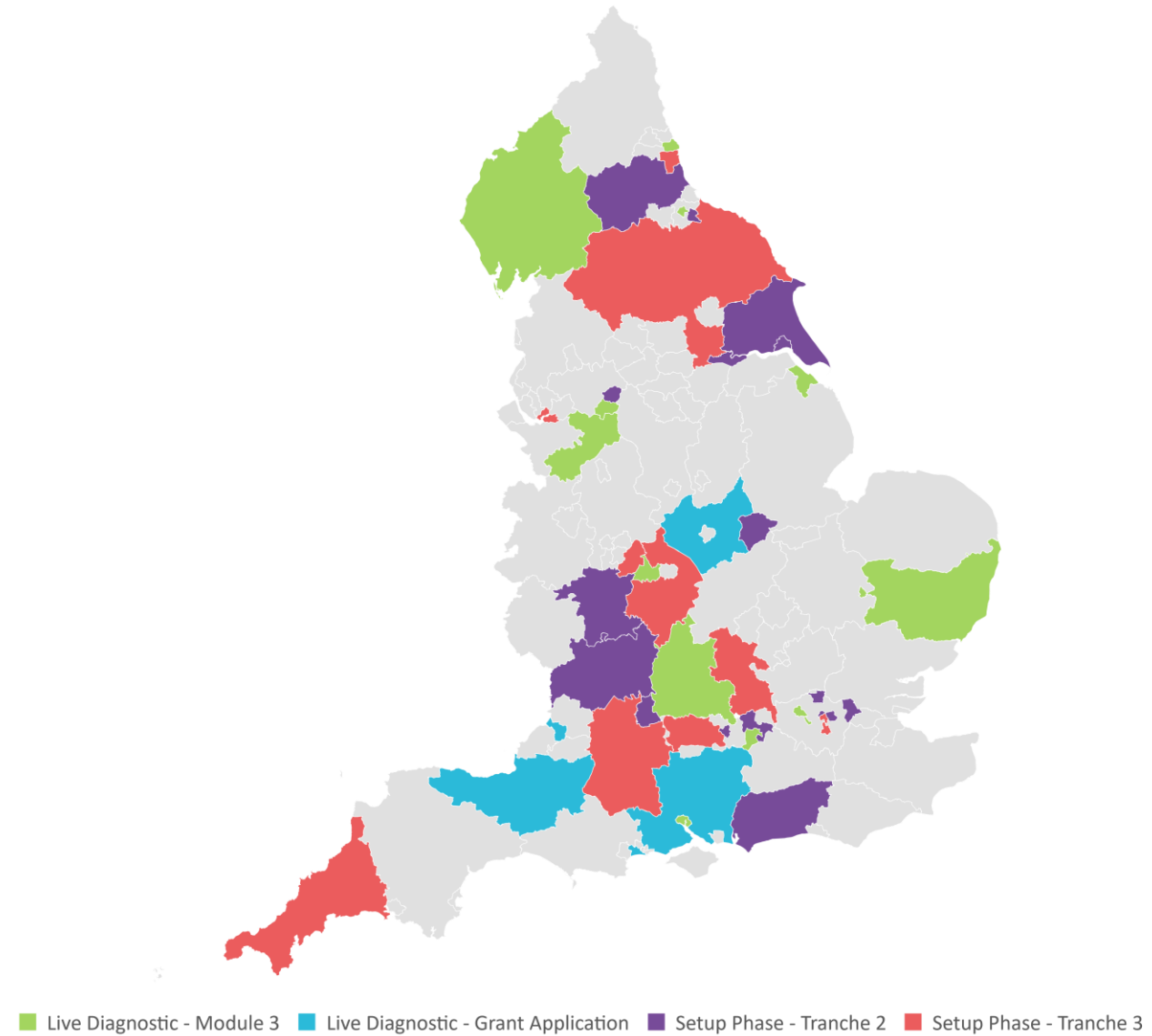
Set Up Phase – Tranche 2 Diagnostic Start Feb 2023*

- Central Bedfordshire**
- East Riding of Yorkshire
- London Borough of Enfield
- Gloucestershire
- London Borough of Hackney
- London Borough of Havering
- Kingston upon Hull
- Middlesbrough
- London Borough of Newham
- Metropolitan Borough of Oldham
- Reading
- Redcar and Cleveland
- Metropolitan Borough of Rochdale
- Rutland
- Sefton
- Swindon
- Tameside
- West Sussex
- Royal Borough of Windsor and Maidenhead
- Worcestershire

Set Up Phase – Tranche 3 Diagnostic Start Aug 2023*

- Birmingham
- Buckinghamshire
- Central Bedfordshire
- Cornwall
- County Durham
- Borough of Halton
- London Borough of Lewisham
- London Borough of Tower Hamlets
- North Yorkshire
- Metropolitan Borough of St Helens
- Sunderland
- Thurrock
- Warwickshire
- West Berkshire
- Wirral
- Wiltshire***

***Wiltshire has agreed to move from Tranche 2 to Tranche 3



DBV Phase 1: Diagnostic Stages



Set Up

To understand current position and develop a diagnostic plan



Module 1: Baselines and Forecasts

To understand the volume and type of support Children and Young people have received historically, and what this might look like going forward



Module 3: Implementation Planning

To build findings into effective implementation planning, identifying strengths, enablers and risks



Module 2: Root Causes Diagnostic

To identify and quantify the highest impact changes that could be made to deliver better outcomes for children and young people

Lots of different people across the system will be involved at various stages of this process



Grant Application

To apply for funding, using the diagnostic work, to support implementation



Phase 2: Implementation

To start implementing the opportunities and plans identified during the diagnostic

We are receiving positive feedback from authorities engaging so far

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- Bracknell Forest
- London Borough of Brent
- Cheshire East
- Cumbria
- Metropolitan Borough of Doncaster
- Metropolitan Borough of Dudley
- Royal Borough of Kensington and Chelsea
- North East Lincolnshire
- Oxfordshire
- Solihull
- Southampton
- South Tyneside
- Stockport
- Stockton-on-Tees
- Suffolk
- Somerset

Live Diagnostic – Grant Application

- Bournemouth
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* Wiltshire has request to move to T3



■ Live Diagnostic - Module 3
 ■ Live Diagnostic - Module 2
 ■ Live Diagnostic - Grant Application
■ Setup Phase - Tranche 2
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● What did we learn from the Planning Conversations?



- 1** The need to make changes was already known locally
- 2** The expertise and support to help was welcomed
- 3** The local areas typically had an existing programme of work under way, which is was felt the DBV Programme would enhance and augment

● How much diagnostic work has been done?



Across the first 20 diagnostics, so far we have...



Facilitated local practitioners to analyse the stories of **500+ children with SEND**



Heard from representatives of **500+ education providers**



Analysed **5million+ data points**



Heard from **1800+ parent-carers**



Heard from **700+ practitioners and professionals**

● What is the diagnostic work telling us? (1)



Across every LA the evidence suggests that to have the biggest positive impact on the most children, **the focus should be on improving the system's ability to support children in a mainstream environment**

Whilst the evidence tells a nuanced and different story in each LA, there are 3 drivers that thematically emerge as the things to change to have the biggest impact on this objective...

● What is the diagnostic work telling us? (2)



- 1 Improving the ability of mainstream schools to deliver day to day support to children with SEND**
(e.g. staff skills, staff capacity/resource, physical space)
- 2 Improving the ability of the system to aid schools in supporting children with SEND**
(e.g. system navigability, service capacity, service effectiveness)
- 3 The confidence that parent-carers have in the support their child is receiving in a mainstream setting**
(e.g. clearly communicated support plans, involvement in assessment processes)

● What is the diagnostic work telling us? (3)



In any further detail, the conclusions from evidence gathered vary considerably across LAs which a **demonstration of how solutions need to be locally defined and driven** in the implementation phase.

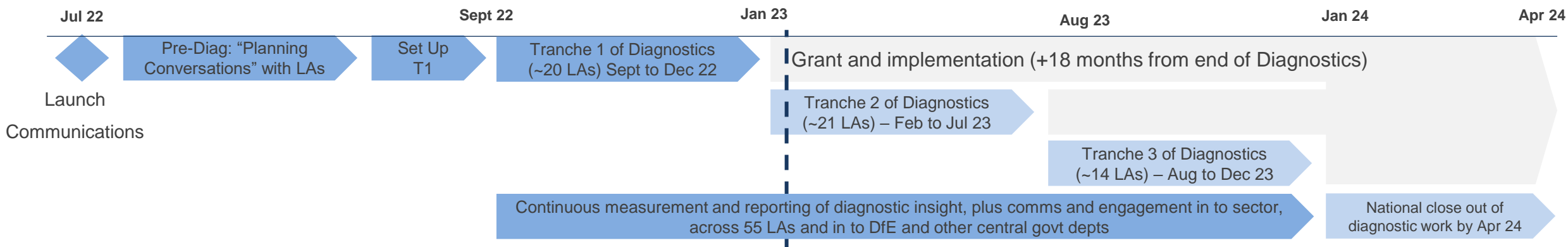
As part of financial due diligence, minimal error was found on how LAs account for High Needs Block expenditure

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Next Steps and Further Information

The graphic below shows the steps we will take to deliver Phase 1 of the DBV programme:



We are committed to sharing insight from the programme with the wider sector to ensure it adds as much value as possible – this will be done in a way that respects and maintains the confidence of all local authorities who are participating in the programme.

We would like to offer to give future presentations to the Children & Young People Board to share further insight as it emerges, particularly as we are able to segment region specific findings. In addition, our programme team are happy to have individual dialogue with any board member authorities.

Contact details

Please feel to ask any questions following our presentation or contact us afterwards:

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